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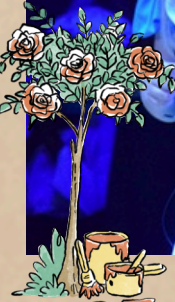
FS2 and Year 6 Graduation, Page 16 & 28



ALICE in WONDERLAND

In this year's Drama & Music Workshop production, we brought Lewis Carroll's classic tale, Alice in Wonderland, to the stage.

In a veritable feast of colour and energy, our brilliant cast of learners from Year 4-6 learners brought this well-known story to life. Our learning journey began in October and we performed to our audiences on the 14th and 15th March 2024.



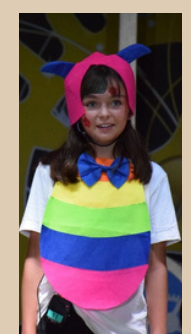
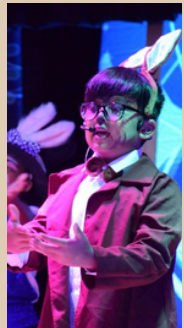
Learners used every single one of our learning powers to go from the first tentative rehearsal to the honed, finished production. Courage grew amongst the cast as lines were learned, movements refined and as the stage evolved into 'Wonderland' itself.



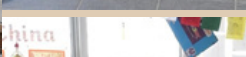
As always, it was an absolute privilege for the production team to work alongside a group of motivated learners who used positive energy to put in so many hours of effort both at school and in their own time at home. With each rehearsal, new pieces of the production puzzle clicked together until the two acts were able to flow smoothly, telling the story clearly.

Each member of the cast had an important role to play and took to their character with exploration and creativity, capturing our audience with the personality they were able to convey.

All in all, it was amazing! Well done to everyone involved and here's looking forward to our next production for 2025!



World Book Day Celebrations



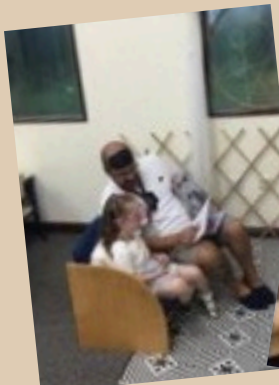
Purple-up Picnic

Month of the Military Child - 26th April 2024



Pyjama Rama

On Friday 17th May 2024, children in Hornbill School participated in BookTrust's 'Pyjamarama' fundraising event. Children came into school dressed in their pyjamas and they enjoyed numerous reading-related activities as part of our special celebrations. Parents were also invited to join us and celebrate the importance of reading together by sharing stories with their children. It was a fun-filled day feeling the joy of sharing a bedtime story.





School Discos



Residentials

Year 5



Year 6



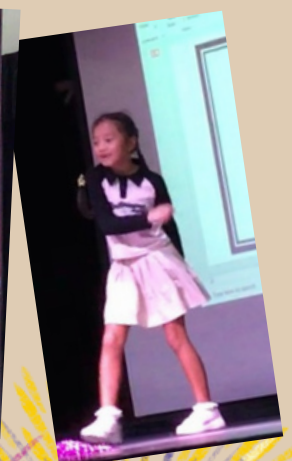
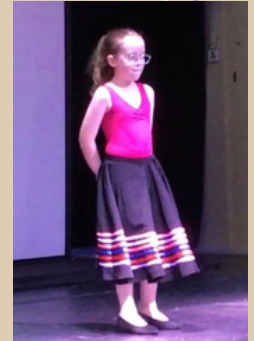
HORNBILL'S GOT ★ TALENT 2024

- Hornbill's Got Talent returned this year for a bumper sequence of talent-filled sessions. Hornbillers from Years 2 - 6 were quick to sign up to share their skills and, across five wonderful sessions, we have enjoyed no less than 35 fantastic performances, involving 52 performers!

We've been treated to a host of talents including: singing, dancing, painting, piano, recorder, drums, ukulele and a poetry recital. Some of our performers have taken to the stage for the very first time whilst others were able to show the confidence that they have developed so very well over time.

What a special time it has been as we, the audience, have settled in to be amazed by our courageous and creative Hornbill friends who have entertained us so well.

Thank you to everyone who got involved this year and for the joy you have brought us. I'm already looking forward to Hornbill's Got Talent 2025 and hope that we will have many returning performers as well as lots of new ones who have been so well inspired by this year's celebration of awesome skills.



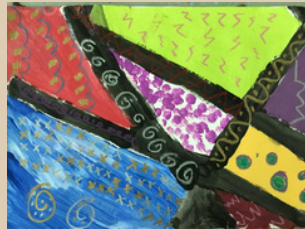
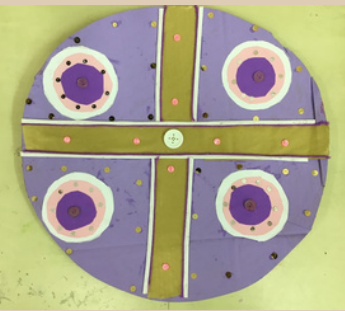
WONDERFULLY CREATIVE HORNBILLERS IN THE ART ROOM



Mr Simon Brown

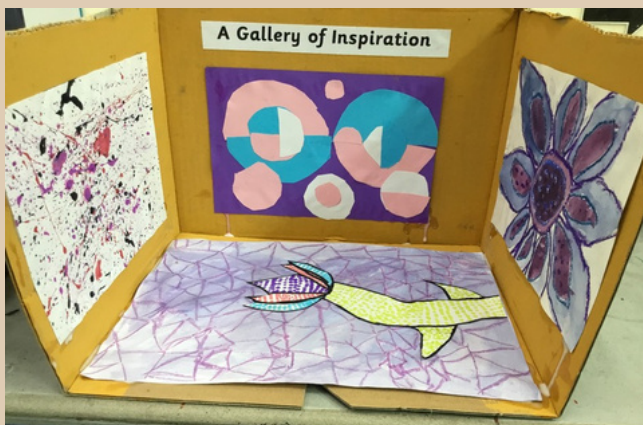
As another academic year closes, all Hornbillers can celebrate their wonderful exploration and development of their creativity and skills.

A highlight of **FS2** art this term has been their exploration of primary colours and mixing to create secondary colours. They used butterfly printing and their mixing artwork to create a 'colourful creature.' They use their scissor skills to cut out a body, arms and legs and then layered on patterns and collaged on sequins to complete their creature.



This term, **Year 1** have been exploring heroes in our community and, in art, we have used superheroes as our theme. The children have considered many design and artistic skills when creating a superhero shield, superhero mask and superhero gadget. They also explored the artwork of American artist Roy Lichtenstein.

Year 2 have looked at pioneering artists who have been a source of inspiration. They looked at the artwork of French artist Sonia Delauney, American artist Jackson Pollock, Japanese artist Yayoi Kusama and American artist Georgia O'Keeffe. They used a range of mediums to create four different pieces of artwork which they presented in their own 'Gallery of Inspiration.'



Year 3 have been studying the Ancient Egyptians. They developed their drawing, colouring, printing and embossing skills through a mixed-media Egyptian God or Goddess portrait. They also studied the wonderful sculptures of Alberto Giacometti. Having curiously explored Giacometti's sculptures and Ancient Egyptian shabti dolls, the children designed and sculpted a Giacometti style shabti doll out of pipe cleaners and Modroc.



Year 4 having been exploring extreme weather events. We created a blizzard picture which involved creating a stencil, using paint and soft pastels. They also developed their painting skills with the challenge of showing movement and energy through their use of a paint brush.

Year 5 have looked at the artwork on Anglo-Saxon crosses. From this, the children designed their own Anglo-Saxon cross which they created out of cardboard. When painting their cross they considered how to use highlighting and shadows to create depth. Year 5 also used a range of beads, sequins and wool to create their own Anglo-Saxon pendant.



Year 6 have been sculpting their own Hornbill school/Brunei memory by sculpting their own Hornbill bird sculpture. They created the shape out of newspaper, lolly sticks and cardboard before covering it in Mod-Roc.



SNAPSHOTS OF TERM 2.1 - 3



SPORTS ACTIVITIES



YEARS 1, 2 & 3 SPORTS DAY



YEARS 4, 5 & 6 SPORTS DAY



Year 4 SWIMMING GaLa



Year 5 SWIMMING GaLa



Year 6 SWIMMING GaLa





Community Learning Time

Building communication skills

Mrs Jo Brown



In our weekly community learning times, we've been working together to develop our communication skills. Communication is arguably one of our most important learning powers because it has a strong impact on our other learning powers and how effectively we can use them.

To develop our communication skills, we've explored lots of small skills which, together, combine to help us to be powerful communicators. Here are some of the skills we've been exploring and practising:

- acknowledging others as we meet them with responses which might be non-verbal (such as a nod, a wave or a smile), verbal responses (such as 'Good morning!', 'Hi!', 'How are you?' or other such greetings) or a mixture of both verbal and non-verbal.
- ensuring correct body language when we are communicating. This includes: facing the person, moving our whole body to comfortably direct our attention towards them as we communicate, maintaining eye contact and being still.
- making sure the person we are communicating with knows that we are listening. We've rehearsed non-verbal signals that we are listening (such as nodding, raising our eyebrows, changing our expression to match what we are hearing and so on). We've also tried out verbal responses which show we are listening but which do not interrupt the speaker.
- taking turns to speak, waiting until the person we are communicate has finished their point and indicates that we can reply.
- ways to show that we agree or disagree with what we have heard.

These are all really important skills, without which it is difficult to engage in effective communication. We'll continue to develop these skills in our new year of learning.



Foundation Stage 1

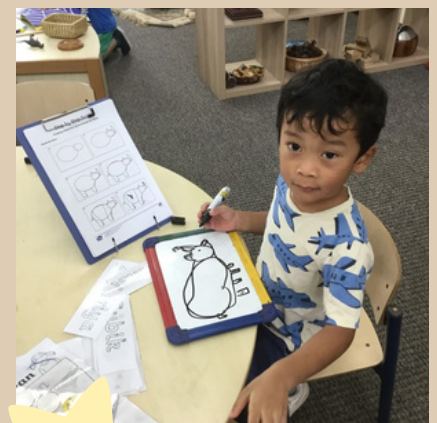
Ms Julie Bonner & Mrs Sujata Dewan

In FS1 Firefly and Caterpillar, we've particularly enjoyed a yoga focus for our PE sessions. We have used Cosmic Yoga and linked this as much as possible to our weekly focus book. Some of the Cosmic yoga sessions we followed were 'Squish the Fish', 'The Very Hungry Caterpillar' and 'Space Picnic'.

Yoga has helped to develop large muscle movements, strength and balance. These are key targets in our physical development. Also, it was beneficial for following instructions and increasing concentration. We all really enjoyed the sessions.

An event that we enjoyed was Pyjamarama day. This was the Book Trust fundraising event celebrating the importance of reading and bed time stories.

The children had opportunities to participate in reading activities and really enjoyed dressing in their pyjamas and sharing books with their parents for pleasure.





Foundation Stage Two



Mrs Rachael Smith & Ms Yasmin Russell

An adventure with young people is the best kind and in Early Years we have the opportunity to go on an adventure of a lifetime.

—Greg Bottrill

Here are a few highlights of our adventures in FS2





Hooray! We graduated!



CLASS OF 2024



Year One

Mr Kieran Leahy & Mr Jamie Sherwin

A review of the academic year for Year 1 reveals a year filled with exciting learning experiences and academic achievements. From engaging school trips to impressive progress across the curriculum, the Year 1 children have truly excelled.

One of the main highlights of the year were the numerous school trips that provided valuable learning opportunities for the children. From a visit to the Garrison Fire Department in Medicina Lines where they learned about firefighters and their equipment, to a trip to a dental clinic to understand the importance of dental care and even an educational visit to Jame Mosque and Regalia Museum in Bandar Seri Begawan where they delved into the cultural heritage of Brunei, these outings enriched their understanding of the world around them.





The phonics screening tests in June showcased the children's excellent progress in this foundational skill. World Book Day in March brought a day of fun and celebration as children donned impressive character costumes, immersing themselves in the joy of reading. Sports day in May was a highlight as the children enjoyed a day filled with activities and camaraderie.

Across the curriculum, the progress has been commendable. Narrative writing stood out as exceptional, demonstrating the children's creativity and storytelling skills. In maths, the children explored a wide range of topics including fractions, money, number, and geometry, showcasing their mathematical understanding.

In science, the children were captivated by the metamorphosis of tadpoles in the 'Animals including humans topic'. Reading progress was evident as the children advanced through the reading book bands, showcasing their growing literacy skills. History lessons delved into significant events such as the Great Fire of 1666 and the lives of inspiring individuals like Edith Cavell and Florence Nightingale.

ICT sessions provided a platform for the children to develop their digital skills using Purple Mash, with some creating exceptional spreadsheets and completing complex coding challenges. In PE, the children made significant strides across various areas, enhancing their physical capabilities.

Overall, it has been a truly rewarding year for both teachers, Mr Sherwin and Mr Leahy, and the Year 1 children, with notable achievements and memorable learning experiences.

Year 2

Mr Andy Cunningham &
Mrs Abigail Cunningham

Year 2 have continued to engage positively with the curriculum and embrace all of our learning opportunities.

In science we have been learning all about plants. The trip to Rimba Garden Centre was a real highlight for the children, with hands on experiences including potting seedlings and learning about a wide range of indoor and outdoor species. This trip also inspired the children to develop our outdoor garden and they have been remarkably successful with growing their own plants from seeds. The pupils have become more competent gardeners and have learnt that looking after flowering plants takes time, care and resilience. We are looking forward to harvesting the okra, corn, chillies and long beans in next couple of weeks.



As part of our theme on 'Great Explorers' the children took great pride in researching and presenting facts about different explorers in a non-chronological report. They also wrote some fantastic stories based around the text 'The Great Explorer' by Chris Judd. Our latest text 'Edward and Great Discovery' was a great source of inspiration for our writing unit on recounts.

Healthy living been an important part of our learning this term and everyone has engaged positively in our DT project of smoothie making. The children used their creative skills to design their own brand of smoothie and label to stick on their cup. The practical session in the DT kitchen was great fun and the children were very proud of the outcome. Delicious smoothies were enjoyed by all during breaktime!



In maths, the children have been busy learning how to tell the time using analogue clocks. They have particularly enjoyed the practical aspect of data collecting and they were able to create tally charts, block diagrams and pictograms using real data from around the school. They have also been using the language of position and direction to set challenges for each other in the classroom.



The children have developed their core body strength and their fine motor skills in PE, enjoying a range of batting games such as rounders and tennis. Pupils from ISB came to visit for a mini football tournament, which was a worthwhile experience for all.



We are very proud of all the children in Year Two and their ongoing efforts this year. They have been a wonderful group of children to work with and they are all superstars!



Year 3

Mrs Angela Sherwin
& Mrs Erin Webb

We had a very busy term in Year 3. We thoroughly enjoyed learning all about Ancient Egypt. We showcased all our learning by creating an Egyptian museum whereby all the children worked in small groups and devised a presentation, games and posters about their topic. Parents were amazed at all our awesome poems and we even had one pupil create their very own show that we down a storm! As the Nile provided lots of life in Ancient Egyptian times, we compared it to what life a river provides in current times by visiting Kampong Ayer in Bandar. We journeyed down the river in search of crocodiles and proboscis monkeys and were lucky enough to spot some monkeys in the trees on the river bank. We all had a fantastic time. There is no doubt that all the learners are ready for their new adventure in Year 4, but it's been a fantastic year in Year 3. We wish Mrs Webb well as she embarks on a new adventure in the UK.

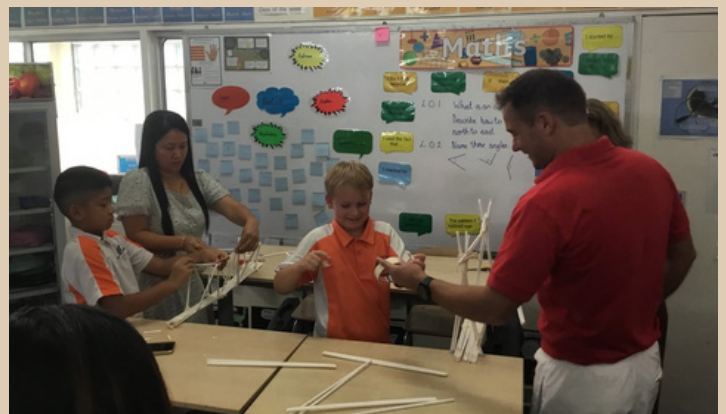


Year 4

Mrs Bidhata Rai & Mr Mike Crichton

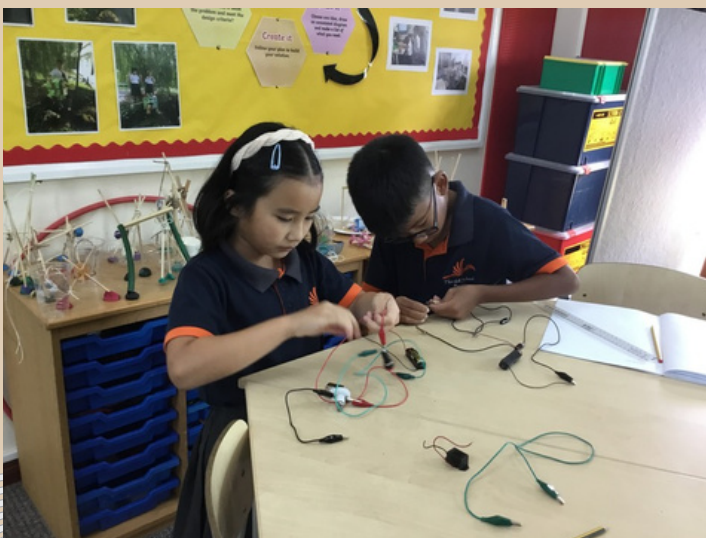
In English we explored a variety of writing genres including non-chronological reports, brochures and fairy tales. For each type of writing, the emphasis was on the children consciously adapting their writing to engage the reader. To do this they had to make deliberate decisions about which strategies and devices to use - fronted adverbials, subordinating clauses, variation in sentence length etc. During peer assessment sessions, they had to then explain and justify the choices they made. The results were very impressive.

In design technology, the children were given the task of designing a bridge that could withstand an earthquake. The learning began by exploring a range of bridge designs - beam, truss, suspension etc, with the merits of each design being evaluated. Having chosen and justified their choice of bridge, the children were engaged in planning their structure to meet specific criteria eg the span must be greater than 30cm and must be able to support a toy fire truck, and must incorporate specific joining techniques. Using straws, they then made a mock-up of their design. This resulted in amendments to the designs. With health and safety paramount, they learnt how to use saws and how to work alongside others when cutting, gluing etc. The children used a range of joining techniques including jinx corners and lap joints. Accurate measuring and cutting was emphasised.



This term for science, Year 4 got a wonderful opportunity to visit the British Forces Broadcasting Station and take our learning beyond our classroom environment. The children found it useful to learn about the manipulation of sound - it was amazing to see the variation in wave formations with the change in pitch and volume. Every child was given a chance to use the microphone and see the waves change on screen in front of them. Their first-hand experience on how soundproofing works made understanding the phenomenon more realistic as they could see a presenter in the adjacent studio but not hear her. Children have also loved the hands-on science sessions when they designed both complete and incomplete circuits followed by elaborate elucidation of their understanding. They have enjoyed making predictions about materials that behave as insulators and conductors. This also involved in-depth discussions leading to various reasons for choosing the best metal to use for wiring.

PSHE has been fascinating to our 9-year olds this term as they are more aware of the changes they are and will be experiencing in the next few years of their lives. Not only did we discuss about the human life cycle and learned about ways and strategies to cope with various emotions and situations, but we have also managed to capture the basic information about how life begins.



Year Five

Mrs Amanda Donald

It has been an exciting last few terms in Year 5. We had an exciting Science Expo where the children could show off their fantastic Cams toys, knowledge about space and forces. Some of the highlights were the stomp rockets and space inspired art work. We have been learning about the Anglo-Saxons, debating about immigration in the UK and have completed lots of fantastic maths on decimals, volume and negative numbers. As well as a fantastic residential to Temburong, it has been a busy few months!

First Aid Training

The year 5 children completed first aid training with on Thursday 6th June with Brian Pearson. They learned all about CPR and the recovery position, what is an emergency and what basic first aid they can do to help.



"I like first aid training was helpful as I have a little brother who plays a lot. I feel that I would be able to do CPR if it was needed. " - Avi-Kevin

"In the first aid I learned the recovery position and CPR. It was hard but an important skill to learn. The CPR was hard work as you have to keep pumping the chest. It's a great skill to learn. " - Taio



Space Expo 2024

Our Space Expo celebrated all our term 2 Science, Design and Technology learning and English. The children demonstrated an expert understanding of their learning.



"I enjoyed learning about space. Did you know space has no oxygen and is a vacuum? I enjoyed working in a team to make a presentation about space." - Ewan



Join the Space
Community

By Henry

Have you ever wanted a dream to come true? If yes come to our space hotel where dreams come true! If your stressed let your children play at our child activity clubs Little astronauts (0-4 parents can also supervise and play with their children in this group) Space dragons (7-12) and finally rocket ships (13-21).

FOOD
In our space hotel we have inter-galactic food. Which the aliens cook like our cake.



"My non-chronological report took a long time and I learned lots of facts about space. I showed my sisters how to fire a stomp rocket and I learned about different forces." - Summer



Trip to the Mosque

We enjoyed a fascinating trip to Masjid RPN Kampong Pandan Mosque, Kuala Belait, on Thursday 28th June 2024. The children were able to ask many interesting questions and learned a great deal of information. It was a fantastic trip.



"I enjoyed the mosque because they told us many facts about how old the mosque is and how many people can fit in the space. I couldn't believe they could fit in 2000 people." - Henry



"I really enjoyed walking into the mosque because the domes looked really cool from the inside. The towers were looming over us and there was beautiful writing. It was a memorable experience." - Otilie



YEAR 6

Mr Jonathan Deane

Year 6 have had a great second half to the year and I could not be more proud of their efforts. In Year 6 we have two main objectives; to push on and develop academically and also to mature and develop as citizens and ensure that every student is ready to make the step up to secondary school.

Every member of the class has made huge amounts of progress this year and there have been successes to celebrate everywhere. It has been a term filled with adventure, hard work, and memorable moments.

In the classroom we studied Ancient China as our learning pathway and analysed the cultural ways of the Shang Dynasty, learning about social hierarchy and the importance placed on prophecy and the Gods. The children engaged so well with this topic and used the backdrop of Ancient China to create some wonderful work across the curriculum, especially in their writing, which was praised in the recent end of year MOD schools standardisation meeting. Science has seen us experiment with circuits and in history we have looked at crime and punishment through the ages.

Year 6 then had to face a new challenge and had to manage the increased workload and pressure as their SATs assessments arrived in May. All of year 6 managed this time exceptionally well, showing great dedication and resilience, attending revision clubs before school, doing extra work in their free time and doing lots of extra work at home with the fantastic support of their parents.



I hope Year 6 are proud of their efforts during this time as they all worked so hard and hit new heights with their learning. The commitment to making progress has been extremely impressive all round this year in Y6, and this bodes very well for their future studies.

Outside the classroom the children have also excelled, with many taking part in the Alice in wonderland production, which contained so many memorable performances by Year 6 children. In the BJSL tournaments, Mantis class again showed their team work and community spirit taking part in football, swimming, rugby and netball competitions. Our recent residential trip was also an unforgettable experience for the children. The activities were designed to challenge and excite, and the children rose to the occasion with enthusiasm and bravery taking part in activities such as zip lining, rock climbing and enjoying jungle walks as well as a cultural visit to a local longhouse.

As the school year comes to a close, we would like to wish all our Year 6 students the very best as they transition to their new schools. We are excited for their future adventures and know they will continue to achieve great things.

We must also thank all the parents for your continued support throughout the year. We hope you stay in touch and look forward to hearing about your children's future successes.

Good luck, Year 6! Once a Hornbillier, always a Hornbillier!



 **Yipee! We graduated!**



**YEAR 6
CLASS OF
2024** 

